Assessment Summary	Overall
1 100 000 1110 110 0 01111111011)	

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	11%	0%	32%	58%	11%	89%
CRAD 1							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	12	0%	8%	33%	50%	8%	8%	58%
Writing Conventions	12	0%	25%	8%	67%	0%	25%	67%
Writing Effectiveness	12	0%	8%	67%	25%	0%	8%	25%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	25%	25%	42%	8%	25%	50%
Problem Solving	12	17%	50%	17%	17%	0%	67%	17%
Skills	12	0%	8%	25%	42%	25%	8%	67%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	17	0%	12%	53%	24%	12%	12%	35%
Reading Basic Understanding	17	0%	0%	29%	71%	0%	0%	71%
Writing Conventions	17	0%	0%	18%	76%	6%	0%	82%
Writing Effectiveness	17	0%	0%	0%	88%	12%	0%	100%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	12%	35%	35%	18%	12%	53%
Problem Solving	17	0%	18%	12%	53%	18%	18%	71%
Skills	17	0%	0%	18%	24%	59%	0%	82%

Assessment Summary	Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	8%	0%	46%	46%	8%	92%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

<i>I-emale</i>							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							1	

Assessment Summary Gende	Assessment	Summary	Gender
--------------------------	------------	---------	--------

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Maanla	A 1 . 1	**		
	11	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	below *	Nearly *	*	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment Summary	Race/Ethnicity
---------------------------	----------------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	11%	0%	32%	58%	11%	89%
CRAD = A							•	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	12	0%	8%	33%	50%	8%	8%	58%
Writing Conventions	12	0%	25%	8%	67%	0%	25%	67%
Writing Effectiveness	12	0%	8%	67%	25%	0%	8%	25%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	25%	25%	42%	8%	25%	50%
Problem Solving	12	17%	50%	17%	17%	0%	67%	17%
Skills	12	0%	8%	25%	42%	25%	8%	67%
GRAD 8								

ENGLISH & LANGUAGE ARTS

White				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	17	0%	12%	53%	24%	12%	12%	35%
Reading Basic Understanding	17	0%	0%	29%	71%	0%	0%	71%
Writing Conventions	17	0%	0%	18%	76%	6%	0%	82%
Writing Effectiveness	17	0%	0%	0%	88%	12%	0%	100%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	12%	35%	35%	18%	12%	53%
Problem Solving	17	0%	18%	12%	53%	18%	18%	71%
Skills	17	0%	0%	18%	24%	59%	0%	82%

Vermont Assessment Summary 2001

PS324 Waterford Elementary School

Assessment Summary	Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs	Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	11%	0%	32%	58%	11%	89%
$CR\Delta D = A$								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts			Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	12	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	12	0%	8%	33%	50%	8%	8%	58%
Writing Conventions	12	0%	25%	8%	67%	0%	25%	67%
Writing Effectiveness	12	0%	8%	67%	25%	0%	8%	25%

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	25%	25%	42%	8%	25%	50%
Problem Solving	12	17%	50%	17%	17%	0%	67%	17%
Skills	12	0%	8%	25%	42%	25%	8%	67%

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	50%	25%	13%	13%	38%
Reading Basic Understanding	*	0%	0%	31%	69%	0%	0%	69%
Writing Conventions	*	0%	0%	13%	81%	6%	0%	88%
Writing Effectiveness	*	0%	0%	0%	88%	13%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	31%	38%	19%	13%	56%
Problem Solving	*	0%	13%	13%	56%	19%	13%	75%
Skills	*	0%	0%	19%	19%	63%	0%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
---------------------------	-------------------------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	12%	0%	35%	53%	12%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

4

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	55%	27%	18%	0%	45%
Reading Basic Understanding	*	0%	0%	27%	73%	0%	0%	73%
Writing Conventions	*	0%	0%	9%	82%	9%	0%	91%
Writing Effectiveness	*	0%	0%	0%	91%	9%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions				*	*	*	*	*
Witting Conventions	*	*	*	*	4	•	*	**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	36%	45%	18%	0%	64%
Problem Solving	*	0%	0%	9%	73%	18%	0%	91%
Skills	*	0%	0%	9%	9%	82%	0%	91%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	11%	0%	32%	58%	11%	89%
CRAD = A							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	12	0%	8%	33%	50%	8%	8%	58%
Writing Conventions	12	0%	25%	8%	67%	0%	25%	67%
Writing Effectiveness	12	0%	8%	67%	25%	0%	8%	25%

MATHEMATICS

Not English Language L	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	25%	25%	42%	8%	25%	50%
Problem Solving	12	17%	50%	17%	17%	0%	67%	17%
Skills	12	0%	8%	25%	42%	25%	8%	67%
GRAD 8								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	12%	53%	24%	12%	12%	35%
Reading Basic Understanding	17	0%	0%	29%	71%	0%	0%	71%
Writing Conventions	17	0%	0%	18%	76%	6%	0%	82%
Writing Effectiveness	17	0%	0%	0%	88%	12%	0%	100%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	12%	35%	35%	18%	12%	53%
Problem Solving	17	0%	18%	12%	53%	18%	18%	71%
Skills	17	0%	0%	18%	24%	59%	0%	82%